



1 Remember the story

Answer in your own words. Look back at the story if you want.

1 How far apart were the school bells?

2 Why couldn't Sima wait every afternoon?

3 What did Naomi ask in her revised note?





2 Fact or guess

Read each sentence. Circle Fact if the story shows it for sure.
Circle Guess if it is only an idea someone has.

- | | | | |
|---|--|------|-------|
| 1 | Naomi's new bell rang ten minutes later. | Fact | Guess |
| 2 | Sima's earlier walk proved she no longer cared. | Fact | Guess |
| 3 | The new arithmetic explanation helped Naomi. | Fact | Guess |
| 4 | Naomi had to choose between old and new friends. | Fact | Guess |
| 5 | Their mothers arranged Thursday's visit. | Fact | Guess |
| 6 | The girls later had one arranged shorter walk. | Fact | Guess |

Write one fact and one guess from your own day.





3 Think and write

Write what is true for you, or write about a made-up person. You do not have to share anything private.

- 1 Write an invented request to keep a friendship going after schedules change, without demanding the old routine.

- 2 Describe how a character can miss a place and benefit from a new one at the same time.

- 3 Write a question showing interest in a friend's different day.





4 Word search

Find the 6 words. They go across or down.

S	N	H	W	G	E	R	D	S	V
W	O	C	I	L	R	C	O	E	M
M	T	G	N	B	B	S	L	G	G
U	E	H	D	N	E	S	A	F	Y
L	T	D	O	A	L	N	F	K	C
L	O	S	W	C	L	V	T	K	Y
T	A	U	I	L	F	T	R	G	W
I	B	A	I	A	B	N	E	S	A
P	S	H	N	S	K	E	E	S	L
E	S	B	D	S	W	R	R	W	K

BELL WINDOW TREE NOTE WALK CLASS





5 Words connected to the story

These words are connected to the story. Put the letters in order.

1 L E B L

2 I D N O W W

3 R T E E

4 E T N O

5 L W A K

6 S S A C L





6 Say it out loud

Practice these out loud, or whisper them. Then write what you would say in your own words.

- 1 "I miss our routine. Can we find an arrangement that fits both of us?"

- 2 "I can listen to a day I wasn't part of."

- 3 "New friendships don't have to erase an old one."



7 My chart

Use the fictional schools. Do not record real school locations, schedules, learning needs, or identifying details.

Old routine that changed	Each person's real responsibilities	New possible arrangement	Interest to share between meetings



8 Draw it

Draw two bell towers, the crooked tree, folded note, and shared book. Caption different timetables and continued friendship. No people needed.

1

2

3

4





Answers for the grownup

This page is for checking. Fold it back or keep it for later.

Remember the story

Ten minutes. Needed to get home to her little sister. Find a time fitting both schools and home.

Fact or guess

1. Fact 2. Guess 3. Fact 4. Guess 5. Fact 6. Fact

Word search

BELL: row 3, column 6, down; WINDOW: row 1, column 4, down;
TREE: row 6, column 8, down; NOTE: row 1, column 2, down; WALK:
row 7, column 10, down; CLASS: row 6, column 5, down

Words connected to the story

1. BELL 2. WINDOW 3. TREE 4. NOTE 5. WALK 6. CLASS

