



1 Remember the story

Answer in your own words. Look back at the story if you want.

- 1 What was Dudy waiting to feel before beginning?

- 2 What three kinds of activity did he try?

- 3 What did he like about the puzzle even though it was difficult?





2 Fact or guess

Read each sentence. Circle Fact if the story shows it for sure.
Circle Guess if it is only an idea someone has.

- | | | | |
|---|---|------|-------|
| 1 | Dudy felt flat on an ordinary afternoon. | Fact | Guess |
| 2 | An activity must sound wonderful before someone can begin it. | Fact | Guess |
| 3 | Totty would check the plant names. | Fact | Guess |
| 4 | Dudy had to enjoy every activity. | Fact | Guess |
| 5 | The beanbag game made Dudy laugh. | Fact | Guess |
| 6 | Dudy found one puzzle piece. | Fact | Guess |

Write one fact and one guess from your own day.





3 Think and write

Write what is true for you, or write about a made-up person. You do not have to share anything private.

- 1 Choose one short enjoyable activity and one short useful or learning activity.

- 2 What might the child expect each activity to feel like?

- 3 After trying them, what could the child notice besides whether everything was fun?





4 Word search

Find the 6 words. They go across or down.

M	I	N	T	V	K	N	Y	P	A
D	S	V	H	G	V	S	M	L	G
L	T	N	H	A	C	S	K	B	S
E	E	R	L	M	S	T	R	A	Y
P	M	R	N	E	E	O	T	P	L
K	N	N	W	E	O	W	G	E	A
N	L	E	A	F	W	E	B	U	B
I	T	F	N	T	I	R	D	B	E
E	K	C	T	H	I	Y	M	P	L
M	H	T	V	R	I	R	H	V	D

TRAY MINT LEAF GAME TOWER LABEL





5 Words connected to the story

These words are connected to the story. Put the letters in order.

1 Y R T A

2 I N T M

3 E L F A

4 E M G A

5 O W T R E

6 A B L E L





6 Say it out loud

Practice these out loud, or whisper them. Then write what you would say in your own words.

- 1 "I don't feel excited. Could we start with something small?"

- 2 "That part was hard, but I learned something."

- 3 "This helped a little. It didn't have to fix the whole day."





7 Draw the moment

Draw a pretend herb marker with a name and a small picture. This is a paper activity, not a planting or plant-tasting instruction.





8 Try another scene

An invented child thinks a slow afternoon will stay dull. With a grownup, the child chooses a short activity, tries it, and checks how it actually felt. Write five sentences. The child may find it partly enjoyable, useful, neither, or worth changing next time.





Answers for the grownup

This page is for checking. Fold it back or keep it for later.

Remember the story

1 Interested or excited enough to begin. 2 Writing herb labels, a beanbag game, and part of a puzzle. 3 Finding a window piece and making progress.

Fact or guess

1. Fact 2. Guess 3. Fact 4. Guess 5. Fact 6. Fact

Word search

TRAY: row 4, column 7, across; MINT: row 1, column 1, across; LEAF: row 7, column 2, across; GAME: row 2, column 5, down; TOWER: row 4, column 7, down; LABEL: row 5, column 10, down

Words connected to the story

1. TRAY 2. MINT 3. LEAF 4. GAME 5. TOWER 6. LABEL

